

SYMBIOSIS INSTITUTE OF DESIGN
Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

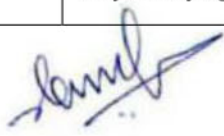


Celebrating 50 Years of Excellence

**Curriculum Feedback Collection,
Analysis and Action Taken Report**
For
Academic Year 2020-2021

Action Taken Report for Academic Year 2020-2021

Sr. No	Particulars / Action Point	Action Taken
1	Student: Curriculum feedback was Good from the batch 2017-21	Not Applicable
2	Faculty: Revised Programme Structure for Batch 2019-23 (Video Film Design) Video Film Design (VFD) specialization proposed change in the number of credits of the courses Cinema Appreciation and Sound Design for Moving Images for batch 2019-23 onwards. VFD also proposed for inclusion of two new courses Elements of Direction for Video Film Design and Elements of Editing for Video Film Design in the course catalogue for Batch 2019 -2023 onward.	The External expert critically reviewed the proposed courses syllabus and proposed changes were accepted by the committee.
3	Faculty: Proposed Programme Structure for Batch 2019 – 2023 (Fashion Communication) Fashion Communication (FC) specialization proposed the change in the 3rd Semester of batch 2019-23. The FC proposed the changes in the course Fashion Studies. Fashion Communication specialization also proposed to add a course in the 4rd Semester of batch 2019-23. The FC proposed the course Elements of Typography and Publication Design	The External expert critically reviewed the proposed courses syllabus and proposed changes were accepted by the committee.
4	Alumni: Feedback collected on overall experience at SID with respect to Academic, Internship and Placement opportunities, Faculty mentorship, Extracurricular Activities and Sports was Good.	Not applicable.
5	Alumni: Feedback collected on the adequacy of the Library, Computer Facilities, Internet and Wi-Fi, Machines and Equipment, Material Supply during their tenure as a student at SID was good.	Not applicable.
1	Industry Expert: Students get to learn sincere and professional approach towards their work in design field. The employer gets a good source of creative input in their work and they always grade our students' performance on a satisfactory level.	Not applicable.


Dr. Sanjeevani Ayachit
Director, SID Pune.

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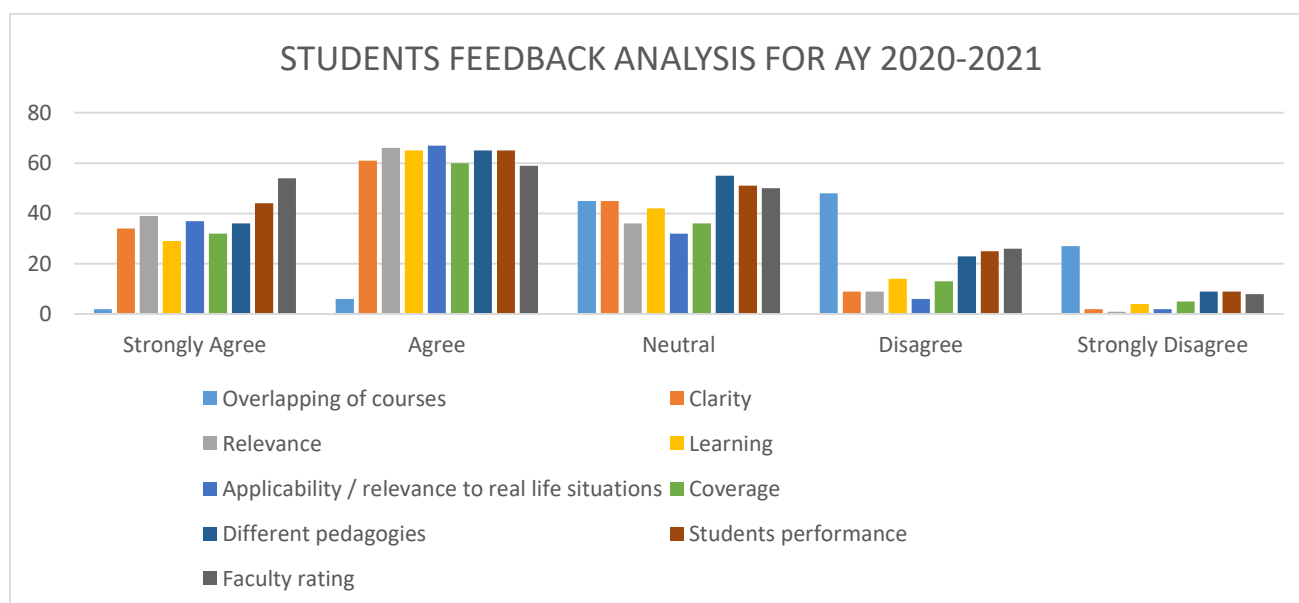
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Sr No	Stakeholder	Number of Respondents
1	Students	427
2	Teachers	12
3	Employers/Industry Experts	3
4	Alumni	3

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses	9	16	154	148	100
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	71	174	129	26	27
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	89	199	99	19	22
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	75	175	122	27	28
5	The course is relevant to the industry requirements.	113	197	85	12	20
6	The number of hours allocated to the course are adequate.	84	177	100	33	33
7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc.	74	161	125	32	36
8	My performance in internal evaluation was discussed with me.	82	155	115	37	37
9	Rate the faculty teaching the course.	111	109	114	52	42



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Name of the Institute: Symbiosis Institute of Design						
Name of the Program: Bachelor of Design (B.Des)						
Students Feedback for design and review of syllabus						
Academic Year: 2020-2021						
The feedback from Students is collected online. The feedback so collected is analysed to take suitable actions to ensure that the syllabus is in synch with the current and future design trends.						
Symbiosis Institute Of Design Course Feedback AY 2020-21. Batch: 2020-2024						
Average Number of Respondents : 107						
Number of Respondents : 84						
Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses	1	2	40	44	21
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	19	54	31	2	1
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	25	59	21	2	
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	19	56	27	3	2
5	The course is relevant to the industry requirements.	25	61	19	1	1
6	The number of hours allocated to the course are adequate.	21	59	23	3	1
7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc.	18	52	30	4	3
8	My performance in internal evaluation was discussed with me.	21	47	28	9	2
9	Rate the faculty teaching the course.	36	36	25	9	1

Sr.No.	Question	Yes	No
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details	3	104
2	Would you recommend any new course / topic to be added in the program structure?	4	103
3	Placement of the course is in appropriate semester. If No, Please specify the correct semester	107	
4	Any suggestions for the faculty to improve	2	105

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Name of the Institute: Symbiosis Institute of Design						
Name of the Program: Bachelor of Design (B.Des)						
Students Feedback for design and review of syllabus						
Academic Year: 2020-2021						
The feedback from Students is collected online. The feedback so collected is analysed to take suitable actions to ensure that the syllabus is in synch with the current and future design trends.						
Symbiosis Institute Of Design Course Feedback AY 2020-21. Batch: 2019-23						
Average Number of Respondents : 139						
Number of Respondents : 96						
Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses	1	4	44	51	39
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	23	55	45	11	4
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	31	68	31	7	3
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	27	56	43	9	4
5	The course is relevant to the industry requirements.	43	64	26	5	2
6	The number of hours allocated to the course are adequate.	31	55	35	12	6
7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc.	28	53	40	12	5
8	My performance in internal evaluation was discussed with me.	33	51	34	13	8
9	Rate the faculty teaching the course.	39	36	36	19	9

Sr.No.	Question	Yes	No
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details	7	132
2	Would you recommend any new course / topic to be added in the program structure?	10	129
3	Placement of the course is in appropriate semester. If No, Please specify the correct semester	133	6

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4	Any suggestions for the faculty to improve	8	131

Name of the Institute: Symbiosis Institute of Design

Name of the Program: Bachelor of Design (B.Des)

Students Feedback for design and review of syllabus

Academic Year: 2020-2021

The feedback from Students is collected online. The feedback so collected is analysed to take suitable actions to ensure that the syllabus is in synch with the current and future design trends.

Symbiosis Institute Of Design Course Feedback AY 2020-21. Batch: 2018-22

Average Number of Respondents : 132

Number of Respondents : 101

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses	6	8	48	38	31
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	21	43	36	11	21
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	25	51	30	9	18
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	22	44	34	11	21
5	The course is relevant to the industry requirements.	34	52	24	6	17
6	The number of hours allocated to the course are adequate.	23	43	26	15	24
7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc.	22	39	33	12	26
8	My performance in internal evaluation was discussed with me.	21	40	34	11	26
9	Rate the faculty teaching the course.	27	26	31	17	30

Sr.No.	Question	Yes	No
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details	14	118
2	Would you recommend any new course / topic to be added in the program structure?	16	116

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3	Placement of the course is in appropriate semester. If No, Please specify the correct semester	110	22
4	Any suggestions for the faculty to improve	14	118

Name of the Institute: Symbiosis Institute of Design						
Name of the Program: Bachelor of Design (B.Des)						
Students Feedback for design and review of syllabus						
Academic Year: 2020-2021						
The feedback from Students is collected online. The feedback so collected is analysed to take suitable actions to ensure that the syllabus is in synch with the current and future design trends.						
Symbiosis Institute Of Design Course Feedback AY 2020-21. Batch: 2017-21						
Average Number of Respondents : 49						
Number of Respondents : 52						
Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses	1	3	22	14	9
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	7	21	17	3	1
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	8	22	17	2	1
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	8	19	18	4	1
5	The course is relevant to the industry requirements.	11	20	17	1	
6	The number of hours allocated to the course are adequate.	8	21	17	3	1
7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc.	7	16	21	3	2
8	My performance in internal evaluation was discussed with me.	7	17	20	3	2
9	Rate the faculty teaching the course.	8	10	21	8	2

Sr.No.	Question	Yes	No
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details	3	47

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2	Would you recommend any new course / topic to be added in the program structure?	2	48
3	Placement of the course is in appropriate semester. If No, Please specify the correct semester	48	2
4	Any suggestions for the faculty to improve	1	48

Name of the Institute: Symbiosis Institute of Design
Name of the Program: Bachelor of Design (B.Des)
Teachers Feedback for design and review of syllabus
Academic Year: 2020-2021
The faculty members give their feedback during the BOS subcommittee meeting on the courses conducted and coordinated in last academic year.
No. of Respondents : 12. (Informal feedback taken during the faculty meeting)

Sr No	Particulars / Action Point	Action Taken
1	<p>Revised Programme Structure for Batch 2019-23 (Video Film Design) Video Film Design (VFD) specialization proposed change in the number of credits of the courses Cinema Appreciation and Sound Design for Moving Images for batch 2019-23 onwards. VFD also proposed for inclusion of two new courses Elements of Direction for Video Film Design and Elements of Editing for Video Film Design in the course catalogue for Batch 2019 -2023 onward.</p>	The External expert critically reviewed the proposed courses syllabus and proposed changes were accepted by the committee.
2	<p>Proposed Programme Structure for Batch 2019 - 2023 (Fashion Communication) Fashion Communication (FC) specialization proposed the change in the 3rd Semester of batch 2019-23. The FC proposed the changes in the course Fashion Studies. Fashion Communication specialization also proposed to add a course in the 4th Semester of batch 2019-23. The FC proposed the course Elements of Typography and Publication Design</p>	The External expert critically reviewed the proposed courses syllabus and proposed changes were accepted by the committee.

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Summary of Feedback Analysis and Action Taken:	
Particulars / Action Point	Action Taken
Revised Programme Structure for Batch 2019-23 (Video Film Design)	The External expert critically reviewed the proposed courses syllabus and proposed changes were accepted by the committee.
Proposed Programme Structure for Batch 2019 - 2023 (Fashion Communication)	The External expert critically reviewed the proposed courses syllabus and proposed changes were accepted by the committee.

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	10	2			
2	The faculty members/teachers are supported with adequate learning resources.	9	3			
3	The faculty members/teachers are encouraged to establish linkages with industry.	11	1			
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	11	1			

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Would you recommend any new course / topic to be added in the program structure?	10	2			

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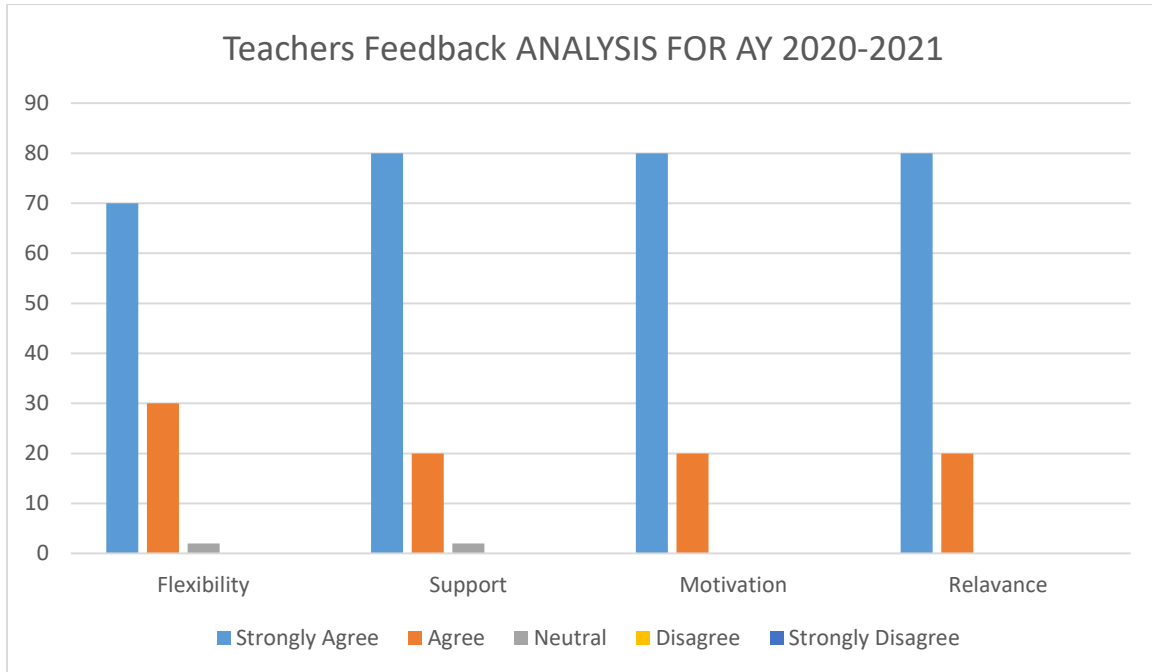
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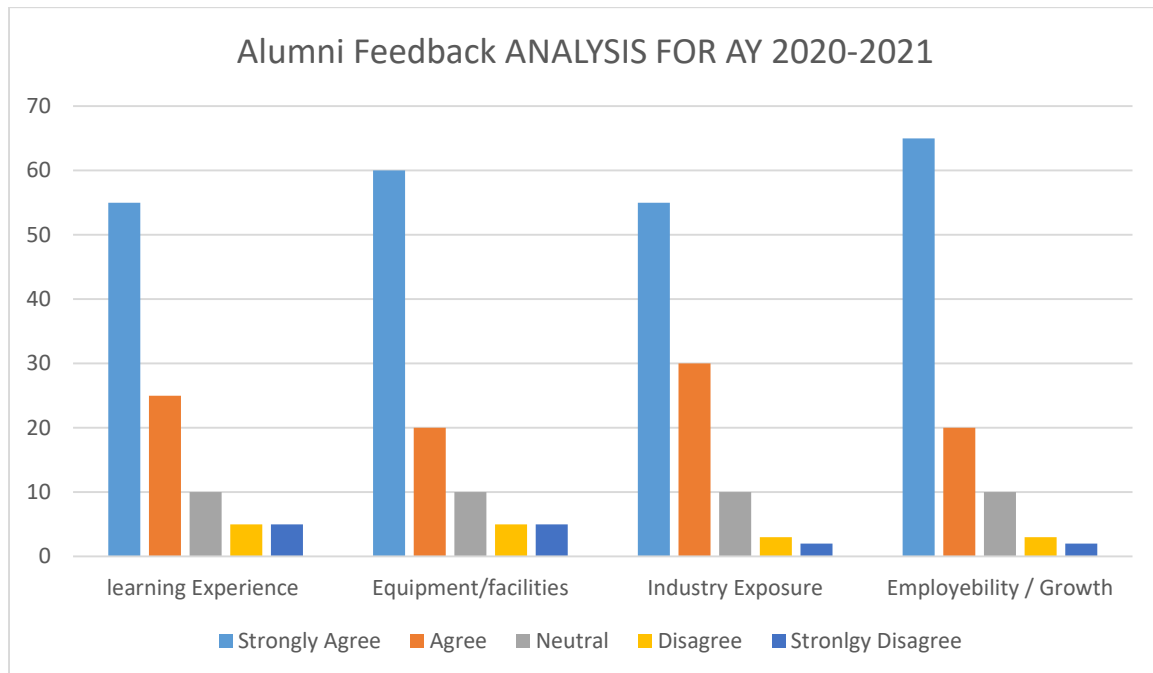


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Name of the Institute: Symbiosis Institute of Design
Name of the Program: Bachelor of Design ((B.Des))
Alumni Feedback for design and review of syllabus
Academic Year: 2020-2021
The feedback from Alumni is collected online. The feedback so collected is analysed and suitable actions are taken to ensure that the syllabus is in synch with the current and future design trends.
No of Respondents: 76

Sr. no.	Do you feel proud to be associated with SID as an Alumni?	How would you rate overall experience at SID with respect to					Rate the adequacy of the following during your tenure as a student at SID					Rate the Co-operation and support received from non-teaching Staff members
		Academic (1)	Internship and Placement opportunities (2)	Faculty mentorship (3)	Extracurricular Activities (4)	Sports (5)	Library (1)	Computer Facilities (2)	Internet and Wi-Fi (3)	Machines and Equipment (4)	Material Supply (5)	
1	YES/NO	3.36	2.29	3.23	2.67	2.24	4.23	3.57	2.68	3.08	2.91	3.99

Summary of Feedback Analysis and Action Taken:		
Sr. No	Particulars / Action Point	Action Taken
1	Feedback collected on overall experience at SID with respect to Academic, Internship and Placement opportunities, Faculty mentorship, Extracurricular Activities and Sports was Good.	Not applicable.
2	Feedback collected on the adequacy of the Library, Computer Facilities, Internet and Wi-Fi, Machines and Equipment, Material Supply during their tenure as a student at SID was good.	Not applicable.



Alumni Feedback _ 1

Anurag Pote-17050221026-2017-21	
Do you feel proud to be associated with SID as Alumni?	Yes
How would you rate the overall experience at SID? (1 being the worst and 5 being the best) [Academic]	5
How would you rate the overall experience at SID? (1 being the worst and 5 being the best) [Internship and placement opportunities]	1
How would you rate the overall experience at SID? (1 being the worst and 5 being the best) [Faculty Mentorship]	4
How would you rate the overall experience at SID? (1 being the worst and 5 being the best) [Extracurricular Activities]	4
How would you rate the overall experience at SID? (1 being the worst and 5 being the best) [Sports]	3
Rate the adequacy of the following during your tenure as a student at SID (1 being the worst and 5 being the best) [Library]	5
Rate the adequacy of the following during your tenure as a student at SID (1 being the worst and 5 being the best) [Computer Facilities]	5
Rate the adequacy of the following during your tenure as a student at SID (1 being the worst and 5 being the best) [Internet and WI-FI]	5
Rate the adequacy of the following during your tenure as a student at SID (1 being the worst and 5 being the best) [Machines and Equipments]	3
Rate the adequacy of the following during your tenure as a student at SID (1 being the worst and 5 being the best) [Material Supply]	3
Have you obtained sufficient knowledge (both in theory and practice) at SID?	Yes
Is the education imparted at SID useful and relevant in your present job?	Yes
Has the training and placement cell provided ample on and off-campus placement opportunities?	No

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Rate the co-operation and support received from non-teaching staff members (1 being the worst and 5 being the best) [Row 1]	5
Have you made any significant achievement as a student of SID? If yes, please share the details.	Flame FirstCut International Film Festival 2020 Official Selection
A most memorable moment in college	The Canteen, Administrative staff and Security staff interaction
What are the five best things that you like about SID?	Security, Involvement, Staff, Freedom and Location
If you wanted to change something about SID, what would they be?	Facilities or Equipment provided to students
Are you willing to contribute to the development of the college as alumni?	Yes
If you are invited to deliver A Guest Lecture/ A Special Talk/ A Motivational Session for your juniors, will you be interested?	Yes

Alumni Feedback _ 2

Swapnil Pande - 17050221178 - 2017-21	
Do you feel proud to be associated with SID as Alumni?	Yes
How would you rate the overall experience at SID? (1 being the worst and 5 being the best) [Academic]	5
How would you rate the overall experience at SID? (1 being the worst and 5 being the best) [Internship and placement opportunities]	5
How would you rate the overall experience at SID? (1 being the worst and 5 being the best) [Faculty Mentorship]	4
How would you rate the overall experience at SID? (1 being the worst and 5 being the best) [Extracurricular Activities]	2
How would you rate the overall experience at SID? (1 being the worst and 5 being the best) [Sports]	1
Rate the adequacy of the following during your tenure as a student at SID (1 being the worst and 5 being the best) [Library]	5
Rate the adequacy of the following during your tenure as a student at SID (1 being the worst and 5 being the best) [Computer Facilities]	4
Rate the adequacy of the following during your tenure as a student at SID (1 being the worst and 5 being the best) [Internet and WI-FI]	2
Rate the adequacy of the following during your tenure as a student at SID (1 being the worst and 5 being the best) [Machines and Equipments]	4
Rate the adequacy of the following during your tenure as a student at SID (1 being the worst and 5 being the best) [Material Supply]	2
Have you obtained sufficient knowledge (both in theory and practice) at SID?	Yes
Is the education imparted at SID useful and relevant in your present job?	Yes
Has the training and placement cell provided ample on and off-campus placement opportunities?	Yes

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Rate the co-operation and support received from non-teaching staff members (1 being the worst and 5 being the best) [Row 1]	5
Have you made any significant achievement as a student of SID? If yes, please share the details.	Worked with the VH1 team, submitted research papers.
A most memorable moment in college	Heading multiple FDM teams, heading music club for 2 years.
What are the five best things that you like about SID?	Taught us time management. Few modules benefit greatly in my job right now. External guides gave us immense knowledge. Good computer labs.
If you wanted to change something about SID, what would they be?	More empathy in people regarding mental health. Working on things apart academics. Medical facilities in campus.
Are you willing to contribute to the development of the college as alumni?	Yes
If you are invited to deliver A Guest Lecture/ A Special Talk/ A Motivational Session for your juniors, will you be interested?	Yes

Alumni Feedback _ 3

Manas - 17050221091 - 2017-21	
Do you feel proud to be associated with SID as Alumni?	Yes
How would you rate the overall experience at SID? (1 being the worst and 5 being the best) [Academic]	5
How would you rate the overall experience at SID? (1 being the worst and 5 being the best) [Internship and placement opportunities]	5
How would you rate the overall experience at SID? (1 being the worst and 5 being the best) [Faculty Mentorship]	5
How would you rate the overall experience at SID? (1 being the worst and 5 being the best) [Extracurricular Activities]	5
How would you rate the overall experience at SID? (1 being the worst and 5 being the best) [Sports]	3
Rate the adequacy of the following during your tenure as a student at SID (1 being the worst and 5 being the best) [Library]	5
Rate the adequacy of the following during your tenure as a student at SID (1 being the worst and 5 being the best) [Computer Facilities]	4
Rate the adequacy of the following during your tenure as a student at SID (1 being the worst and 5 being the best) [Internet and WI-FI]	4
Rate the adequacy of the following during your tenure as a student at SID (1 being the worst and 5 being the best) [Machines and Equipments]	4

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Rate the adequacy of the following during your tenure as a student at SID (1 being the worst and 5 being the best) [Material Supply]		4
Have you obtained sufficient knowledge (both in theory and practice) at SID?	Yes	
Is the education imparted at SID useful and relevant in your present job?	Yes	
Has the training and placement cell provided ample on and off-campus placement opportunities?	Yes	
Rate the co-operation and support received from non-teaching staff members (1 being the worst and 5 being the best) [Row 1]		5
Have you made any significant achievement as a student of SID? If yes, please share the details.	Got a chance to represent SID in 3 International HCI/UX Conferences. Won an award at Corona Design Challenge. Got a chance to head 2 different portfolios in the Student Council 2019-20.	
A most memorable moment in college	So many memories revolving around FDM & the FDM prep days every year!	
What are the five best things that you like about SID?	FDM, Approachable Faculty, Good/chill student culture, Extra circular activities.	
If you wanted to change something about SID, what would they be?	SID has good industry relations when it comes to Placements but I think SID can boost it's industry connect during the rest of the academic year.	
Are you willing to contribute to the development of the college as alumni?	Yes	
If you are invited to deliver A Guest Lecture/ A Special Talk/ A Motivational Session for your juniors, will you be interested?	Yes	

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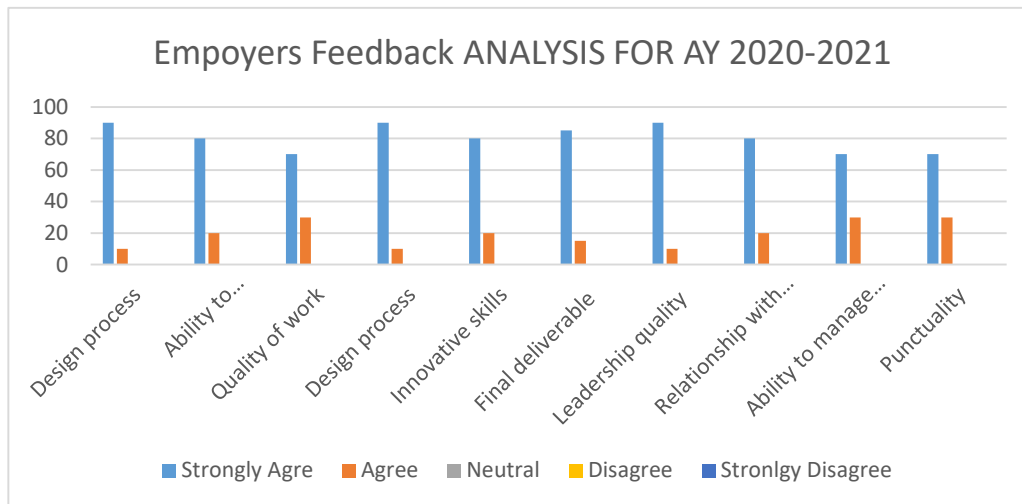


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Name of the Institute: Symbiosis Institute of Design
Name of the Program: Bachelor of Design (B.Des)
Employers Feedback for design and review of syllabus
Academic Year: 2020-21
In the last year of every batch, the students have to do an internship in any leading company in India or abroad and submit the work that they produce during this internship period as a final degree project. The employer grades them on the basis of their performance during the internship.
No. of Respondents: All the final year students have to submit a log book with the employer's remarks.

Nature of involvement of the student:						
Performance Factors	Components	Rating				
		1	2	3	4	5
1. Competence in Main Functions	a. Knowledge of main functional areas				✓	
	b. Ability to independently plan and execute a task				✓	
	c. Quality of work					✓
	d. Design process					✓
	e. Innovative skills					✓
	f. Final deliverable					✓
2. Human Relations/ Soft Skills	a. Leadership quality				✓	
	b. Relationship with seniors					✓
	c. Ability to manage resources					✓
	d. Punctuality				✓	

Summary of Feedback Analysis and Action Taken:		
Sr. No	Particulars / Action Point	Action Taken
1	Students get to learn sincere and professional approach towards their work in design field. The employer gets a good source of creative input in their work and they always grade our students' performance on a satisfactory level.	Not applicable.



Industry Expert Feedback on Student performance

Sr. No. _____

Symbiosis Institute of Design - Project Diary



PROJECT DIARY

DEGREE PROJECT

Towards partial fulfillment of requirements of
"BACHELOR OF DESIGN (B. Des)" PROGRAMME
during the ACADEMIC YEAR 2020 - 21

Project Title	Branding, Merchandise, Illustration
PRN	17050221145
Name of the Student	Saee Sanjeev Tipnis
Project Guide-Internal	Prof. Ranjit Jagtap

External Guide's Feedback (On completion of the project)

The following parameters may be used for rating:

Rating Scale	Parameters
1	Poor Performance below acceptable level despite guidance.
2	Fair Just meets requirements; performance is of an acceptable level with reasonable guidance.
3	Satisfactory Good results in important responsibility areas.
4	Very Good Results in most responsibility areas have been good and generally better than expected.
5	Outstanding This rating would indicate that the individual has stretched him/herself and has shown good results in all areas of responsibilities and tasks; going even beyond what was expected of him/her.

PERFORMANCE APPRAISAL



Nature of involvement of the student:

Performance Factors	Components	Rating				
		1	2	3	4	5
1. Competence in Main Functions	a. Knowledge of main functional areas				4	
	b. Ability to independently plan and execute a task					5
	c. Quality of work					5
	d. Design process					5
	e. Innovative skills					5
	f. Final deliverable					5
2. Human Relations/ Soft Skills	a. Leadership quality				4	
	b. Relationship with seniors					5
	c. Ability to manage resources					5
	d. Punctuality					5

Rating

For office use only	Overall performance	1	2	3	4	5
						5

External Guide Marks

Marks Obtained	Max Marks	Signature of Guide	Student's Signature	Date
48	50			23 rd June, 2020

SYMBIOSIS INSTITUTE OF DESIGN

Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)



Celebrating 50 Years of Excellence

Industry Expert Feedback on Student performance

Sr. No. _____

Symbiosis Institute of Design - Project Diary



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PROJECT DIARY

DEGREE PROJECT

Towards partial fulfillment of requirements of
"BACHELOR OF DESIGN (B. Des)" PROGRAMME
during the ACADEMIC YEAR 2020 - 21

Project Title	Branding, Packaging and UI Design
PRN	17050221112
Name of the Student	Nishant Deo
Project Guide-Internal	Prof. Ranjit Jagtap

SYMBIOSIS INSTITUTE OF DESIGN

A Constituent of Symbiosis International (Deemed University)
Viman Nagar, Pune - 411 014, Maharashtra, India

External Guide's Feedback (On completion of the project)

The following parameters may be used for rating:

Rating Scale	Parameters
1 Poor	Performance below acceptable level despite guidance.
2 Fair	Just meets requirements; performance is of an acceptable level with reasonable guidance.
3 Satisfactory	Good results in important responsibility areas.
4 Very Good	Results in most responsibility areas have been good and generally better than expected.
5 Outstanding	This rating would indicate that the individual has stretched him/herself and has shown good results in all areas of responsibilities and tasks; going even beyond what was expected of him/her.

PERFORMANCE APPRAISAL

Nature of involvement of the student:

Performance Factors	Components	Rating				
		1	2	3	4	5
1. Competence in Main Functions	a. Knowledge of main functional areas				4	
	b. Ability to independently plan and execute a task					5
	c. Quality of work					5
	d. Design process				4	
	e. Innovative skills				4	
	f. Final deliverable					5
2. Human Relations/ Soft Skills	a. Leadership quality				4	
	b. Relationship with seniors					5
	c. Ability to manage resources				4	
	d. Punctuality					5

Rating

For office use only	Overall performance	1	2	3	4	5

External Guide Marks

Marks Obtained	Max Marks	Signature of Guide	Student's Signature	Date
45	50	<i>Ranjit Jagtap</i>	<i>Nishant Deo</i>	

Note: Kindly email these marks to internal guide

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Celebrating 50 Years of Excellence

Industry Expert Feedback on Student performance

Sr. No. _____

Symbiosis Institute of Design

External Guide's Feedback (On completion of the project)

The following parameters may be used for rating:

Rating Scale	Parameters
1 Poor	Performance below acceptable level despite guidance.
2 Fair	Just meets requirements; performance is of an acceptable level with reasonable guidance.
3 Satisfactory	Good results in important responsibility areas.
4 Very Good	Results in most responsibility areas have been good and generally better than expected.
5 Outstanding	This rating would indicate that the individual has stretched him/herself and has shown good results in all areas of responsibilities and tasks; going even beyond what was expected of him/her.

PROJECT DIARY

DEGREE PROJECT

Towards partial fulfillment of requirements of
"BACHELOR OF DESIGN (B. Des)" PROGRAMME
 during the ACADEMIC YEAR 2020 - 21

Project Title	Packaging and Publication Design
PRN	17050221127
Name of the Student	Raksha Ghanashyam Khandelwal
Project Guide-Internal	Dr. Prof. Manohar Desai

PERFORMANCE APPRAISAL

Nature of involvement of the student:

Performance Factors	Components	Rating				
		1	2	3	4	5
1. Competence in Main Functions	a. Knowledge of main functional areas				4	
	b. Ability to independently plan and execute a task					5
	c. Quality of work				4	
	d. Design process				4	
	e. Innovative skills				4	
	f. Final deliverable				4	
2. Human Relations/ Soft Skills	a. Leadership quality				4	
	b. Relationship with seniors					5
	c. Ability to manage resources				4	
	d. Punctuality				4	

Rating

For office use only	Overall performance	1	2	3	4	5
						4

External Guide Marks

Marks Obtained	Max Marks	Signature of Guide	Student's Signature	Date
42	50	<i>Manohar Desai</i>	<i>Raksha Khandelwal</i>	June 8, 2021

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 Viman Nagar, Pune - 411 014, Maharashtra, India